

SELF EV # 6

Name: _____

“At a certain age some people’s minds close up; they live on their intellectual fat.”

William L. Phelps

1. If you were put in charge of society, what new social norm or rule would you create?
2. What 2 suggestions would you give to make school more interesting, relevant, or useful to you?
3. If you could live forever, would you? How about for 300 years? Why or why not?
4. Would you cheat on a test, or lie on your resume, or to someone else, in order to get ahead, if you knew you would never get caught?
5. What idea do you wish we could get rid of in the world?
6. Would you rather be smarter or nicer? explain:
7. Anything else?

SOCIOLOGY - CLASS PARTICIPATION GRADE RUBRIC & SHEET

Class Participation Includes: Offering answers to questions / asking questions about related class work or material / offering supporting comments, information or examples / volunteering to read, help or lead the class.

Relevant Participation: Would be classified as any of the above types of contributions that in some way demonstrate that you are engaging with and/or working with the subject or material being discussed in class.

	Positive Active (5)	Positive Passive (4)	Negative Active (3)	Negative Passive (2)
Frequency of Participation	Participates or Attempts to Participate 1 or more Times Per Class & 2-3 days a week	Participates or Attempts to Participate 1- Per Class But Only 1-2 Days Per Week	Participates or Attempts to Participate 1- Per Class But Only 1 Day Per Week	Never Participates or Attempts to Participate
Quality of Participation	All types of participation are on-topic and relevant to the class. Student always tries hard to produce a quality response or insightful comment. Very engaged.	Some types of participation are on-topic and relevant to class. Usually tries hard to produce a quality response. Engaged	Participations are nonsensical, off topic and/or disruptive. Often gives up or responds "I don't know." Limited engagement.	Never participates or tries. Little/no engagement.
Style of Participation & Interaction	Raises hand, demonstrates patience and is respectful to others and while others are speaking.	Occasionally speaks over others. Occasionally is disrespectful to other students and is occasionally disrespectful while others are speaking	Makes a habit of dominating discussion by speaking over others and being disrespectful to classmates. Consistently talks while others are talking.	Completely disruptive and disrespectful
Preparedness	Always prepared with a book, note packet, pencil and handouts.	Occasionally comes without a book, note packet, pencil or handout.	Frequently comes without a book, note packet, pencil or handout.	Never comes prepared to class

Student Name:		Period:		
	Frequency	Quality	Style	Preparedness
Weekly Score				
Total		Grading Scale	14-15 A 12-13 B 11 C 9-10 D 0-8 F	

Honesty Statement: I attest that I have rated my classroom participation based on the above scale with honesty and without exaggeration. I recognize that serious discrepancies between my evaluation and Mr. Norberg's evaluation will be officially finalized by Mr. Norberg.

Student Signature: _____